

Main Objective

Colors 1: Identifying and naming primary colors.

Additional Objectives

Motor skills: Learning to make smooth movements with your hands and fingers by moving dominoes. Social skills: Learning to cooperate with others by working together.

Social skills: Learning patience by waiting for your turn.

Color Dominoes

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Teaching Domains

Mathematics - Geometry -Colors and Shapes

Age Group

3-4 years

Contents

- 1 wooden box
- 28 wooden dominoes

Additional Activities

- were changed and correct them?
- game with the dominoes the children have created.
- with these two colors.

Circle time

gotten rid of their domino.

Main **Observation**

Additional **Observations**

- Can the child point at the colors named?
- Can the child play together with other children?
- Can the child take turns?

Basic Instruction

Step 1: Play in a group. Place all the dominoes on the table with the colored dot facing down. Flip one domino to start the game. Step 2: Every player takes five dominoes. Take turns adding a domino to the middle

piece. If you can't add to the middle, draw another domino and the next player goes. Step 3: The first player to get rid of all his/her dominoes wins the game.







Expanding the Game

Make the game more difficult. Let the children name the color when they place a domino.





• Play in pairs. When the game is over, have one child change some domino pieces while the other children close their eyes. Can they find out which pieces

• Have the children make their own dominoes. Give them pieces of strong paper in the shape of a domino. Let them color two circles on each domino. Play the

Have the child turn around one domino of the game and search for an object

• Let the child turn around one domino of the game. The child has to draw two objects with these colors (red - heart and yellow - sunflower).

• Have the children stand in a circle. All children get one domino piece. Place a domino piece on a table in the middle of the circle. Go around the circle. If a child has a domino that fits, he/she may place it. Continue until everyone has

Can the child add the correct color to the row of dominoes and name the color?

• Can the child pick up the dominoes with smooth motions of hands and fingers?