

Age Group

3-4

5-6

Happy Hammer Set Geo

522355

Content

1 wooden box, 1 box of copper nails, 2 cork boards, 2 hammers, 12 instruction cards, 144 geometric figures

Main Objective

Fine motor skills 3: Making fluid movements with arm and wrist.

Additional Objectives

Mathematical skills: Learning to identify and name flat shapes and the basic colors by completing instruction cards.

Language skills: Learning to distinguish shapes and colors by talking about them with other children.

Motor skills: Practicing the thumb finger opposition grasp by using the hammer to fix farm figures into the cork board.



Additional Activities

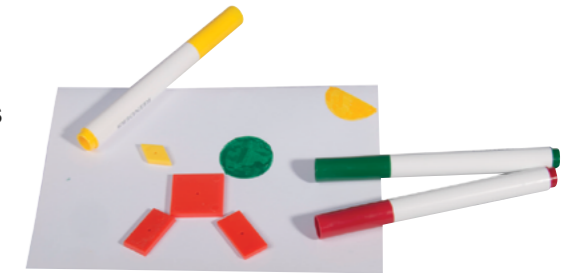
- Have the children design their own instruction card. Have the children trace the shapes and color them in. Cut them out and stick them on a blank sheet of paper to create an instruction card. Have another child complete the instruction card.
- Have the children trace the shapes on colored paper. Cut them out and think of a new figure. Glue the shapes on a blank sheet of paper. Have the children draw a suitable environment/background for the figure.

Circle time

All children receive an instruction card. Call out different shapes and colors. If the child has this shape/color on the instruction card, he/she raises a hand into the air. As a group, repeat the shape/color.

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Be a carpenter and use hammer and nails to hammer shapes into a cork board to make beautiful creations.

Basic Instruction

Step 1: Pick an instruction card, a cork board and the shapes you need to complete the figure on the instruction card. Can you name the shapes and the colors of the figure?

Step 2: Place the shapes in their correct place on the cork board and push the nail into the cork using your finger.

Step 3: Tap the whole nail into the cork board using the little hammer. Secure the nails with your thumb and index finger.



Expanding the Game

Make the game more difficult. Can you think of new figures to create? Tell a story to accompany the created figure/image.

Main Observation

Can the child make fluid movements with arm and wrist?

Additional Observations

Can the child hold the nails between the thumb and index finger?

Can the child recreate the instruction cards correctly?

Can the child name the colors?

Can the child name the shapes?

Can the child use his creativity to think up a new instruction card by himself/herself?