

# Main Objective

Vocabulary 1: Mastering a basic vocabulary.

## Additional Objectives

Language skills: Learning to use new words in the right context by talking to other players or your teacher. Mathematical skills: Learning to think logically by looking critically at the images you see. Motor skills: Learning to make smooth movements with hands and fingers by moving image cards. Social skills: Learning to cooperate with others by working together.

# **Occupation Project**

522325

## **Teaching Domains**

Language - Vocabulary -Words

#### Age Group

5-6 years

## **Contents**

- 1 wooden box
- 6 multiplex theme plates
- 60 multiplex image cards

## **Additional** Activities

- Two children take a theme plate and the corresponding image cards. One child closes his/her eyes while the other child turns one card around. He/she then explains the card to the child who can't see.
- Have the children draw about the profession they want to be in the future.
- Let the children play a role of a specific occupation in the role play corner.

Circle time

- right or left and continue the process.
- Show a theme plate to the children. Ask the children to describe the theme plate. What specific occupations do they see? Ask them to tell the other children about the occupations of their parents.

#### Main Observation

**Additional Observations** 

## Basic Instruction

Step 1: Play the game in pairs. Choose a theme plate and explain what you see. Step 2: Search for the 10 image cards corresponding to the theme plate and describe the images. Step 3: Discuss with your partner if all image cards belong to the theme plate.







Expanding the Game

Play in pairs. Take all theme plates and image cards to make the game more difficult. Mix the image cards and put them face down on a table. Turn an image card around and sort it to its corresponding theme plate. Continue this process one by one till all image cards are placed by the correct theme plate.



Language

- Make an inner and outer circle. The children in the inner circle get an image card and explain it to the child in front of them. Can that child guess which
- occupation is displayed on the card? Have the inner or outer circle move to the

• Can the child use words related to the different occupations in the right context?

- Can the child name the occupations and explain the content of the occupation?
- Can the child play together well with others?
- Can the child sort the correct image cards to the theme plate?