

Age Group

3-4

5-6

Colodie

522040

Content

1 wooden box, 2 color dice, 6 wooden puzzles

Main Objective

Colors 1: Identifying and naming primary colors.

Additional Objectives

Language skills: Learning to use new words in the right context by talking to other players or your teacher.

Motor skills: Learning to make smooth movements with hands and fingers by moving puzzle pieces.

Science skills: Learning to name the body parts of an animal by describing the puzzle pieces.

Social skills: Learning to cooperate with others and wait your turn by working together.



Additional Activities

- Place the puzzle pieces underneath a towel. Give a puzzle board to every child. One by one the children take turns picking a piece from underneath the cloth and adding it to the corresponding puzzle board. The first player to finish his/her puzzle board wins the game.
- Have the children trace and cut out the different pieces from Colodie on a white sheet of paper. Have the children color them in. Give a large white piece of paper to the children to create a background to glue the animals onto.
- Create your own animal. Use only bright colors. Paint it again and switch up the colors.

Circle time

- All the puzzles are on a table in the middle of the circle. Discuss the puzzles and name all the pieces ("a leg of the bear", "an ear of the rabbit").
- Distribute as many puzzle pieces as there are children. The children stand in a double circle facing towards each other. They tell each other what color their piece is. If the colors are the same, they nod at each other. Rotate one step to the right or left and repeat the process. How often does a child come across someone with the same color puzzle piece?

Colodie

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Colodie

Roll the dice to determine which color puzzle piece to solve next. Solve the puzzles to create colorful animals.

Basic Instruction

Step 1: Play with 2 - 6 players. Choose one puzzle each and gather the appropriate puzzle pieces.

Step 2: Take turns rolling the dice. The color rolled determines the puzzle piece to be solved next. If you no longer have a piece in that color, the next player goes.

Step 3: The first player to finish his/her puzzle wins the game.



Expanding the Game

Make the game more difficult. Solve multiple puzzles at once. The player that finishes his/her puzzles first, is the winner.

Main Observation

Can the child identify and name the colors on the dice and the puzzle pieces?

Additional Observations

Did the child learn new words and is he/she able to use them in a correct way?

Can the child name the body parts of the animals on the puzzles?

Can the child move the puzzle pieces in a smooth way?

Can the child wait for his/her turn?

Can the child work together in a nice and friendly way?