

Main Objective

Visual distinction: Distinguishing and identifying by looking.

Additional Objectives

Language skill: Learning to name and talk about colors by describing the theme cards to your partner. Motor skills: Learning to manipulate objects with hands and fingers by moving game pieces. Social skills: Learning to cooperate with others by working together.

Details

307100

Teaching Domains

Language - Distinction - Visual Distinction

Age Group

5-6 years

Contents

- 1 wooden box
- 4 theme cards
- 12 window frames
- 48 instruction cards

Basic Instruction

Step 1: Play in pairs. Place the theme card and the corresponding instruction cards with the arrows facing up.

Step 2: Find the picture of the instruction card on the theme card. Place a black window on the theme card to frame the image of the instruction card.

Step 3: Turn the instruction card around and check if the window is placed correctly. Take turns naming all the colors on the theme card.







Expanding the Game

Time yourself while playing the game using an hourglass. How many pictures can you find until the hourglass has run out of time? Can you find more pictures using another theme card?



Additional Activities

- Simplify the game by using fewer instruction cards per theme card.
- Place the instruction cards on a table under a piece of cloth. Give a theme card
 to every child. The children take turns pulling a card from the cloth and looking
 for its corresponding theme card. The first child to finish his/her theme card is
 the winner.
- Let the children create their own drawing with different figures and different colors. Copy the drawing and cut it into square pieces. Let two or more children play the game using their own drawings.

Group activity

Give every child a toilet roll and let them look trough the hole in the roll. What
can they see? Have the children look at the theme plate and describe the
shapes and colors they see. Have a child look at the theme plate through the
toilet roll and describe the section of the theme plate he/she can see. Can the
other children guess the location of the section?

Main Observation

• Can the child put the instruction cards on its correct place by critically analyzing the shapes and colors?

Additional Observations

- Can the child name the shapes correctly?
- Can the child name the colors correctly?
- Can the child work together with others?
- Can the child place the window frames on the theme plates?

