Age group <3 3-6

Funny Crocodile
18010

Content
1 swing block, 4 big crocodile eggs, 4 medium crocodile eggs, 4 small crocodile eggs, 1 color dice

Main goal
Learn to handle the given objects and put them balanced on the mother crocodile.

Extra goals
Mathematics: Learn how to bring objects in balance and to recognize different colors and sizes.
Language: Learn to talk about your own experiences with the given material.
Social skills: Enhance social skills by playing together.

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Basic concept Eye-hand coordination

Step 1: Try to make yourself familiar with the material.

Step 2: Touch the different sized eggs and the mother crocodile to get a feeling of the balancing action. There are three different sizes of eggs: small, medium and big.

Step 3: Place the eggs on the mother crocodile this improves the eye-hand coordination.

1 2 3

Advanced concept Recognition of colors, Feeling for balance

Name the different colors the eggs have.
Take the dice and play together with another child. Choose the egg that has the same color that the dice shows and put it on the mother crocodile. You are free to chose any size.
Who can put more eggs on mother crocodile?

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Extra activities

Try to sort the eggs by their color. Name these different colors. Are there more colors you know? Explore that the different colors in the game mean different sizes of eggs. Could you find other examples that have different sizes in the room?

Talk about the own experiences of the children. Introduce to the children the words: bigger than, smaller than, same as. Let the children compare different things by using these terms. Is a strawberry smaller or bigger than a watermelon? (You should only compare things, that are situated in the room, so the children could see them in real life!!)

Main observation

Is the child able to handle the given material?

Extra observation

Could you remark that different senses are attained?
Does the child seem to be over strained?
How are the fine motor skills developed?
Is the child able to sort the eggs by color?
Is the child able to name the different colors?
Is the child able to talk about his/ her own experiences?
How about the comparison skill of the child?
Could he/ she transfer the comparison to his own experiences?