Age Group <3 3-6

Animal Puzzle
18008

Content
4 animal puzzles with 14 building blocks

Main Objective
Fine motor skills 1: Making fluid movements with hands and fingers.

Additional Objectives
Mathematical skills: Learning to sort objects by organizing the blocks according to color.
Language skills: Learning to name the different animals by talking about them with other children.
Science skills: Learning about the habitat of monkeys, hippos, giraffes and crocodiles.

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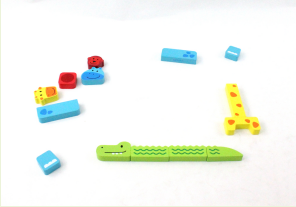
Basic Instruction

Step 1: Make yourself familiar with the different building blocks.

Step 2: Touch the different building blocks and work on your hand-eye coordination by putting the blocks on top of each other.

Step 3: Create fantasy animals with the blocks. Give your animal a name!

1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Expanding the Game

Try to hold the wooden objects one time in the right hand and the other time in the left hand when you put them together. Name the different colors the blocks have. Try to put the animals together in the right order. Could you also name these animals?

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Additional Activities

Have the children build a small tower with the building blocks from the game. Have the children collect other objects from the room to use aswell. Who can build the highest tower? Try to build a tower together that is as high/higher than the children!

Have the children name all the different animals that they can build with the blocks. Do they know where these animals live? What do they eat? How do they walk? Do they already know any other animals?
Give the animals a name! Does anyone have a pet at home? Ask the parents to bring a picture of the pet to show to the other children.

Main Observation

Is the child able to make fluid movements with hands and fingers?

Additional Observations

Is the child using his/her visual and tactile senses to complete the puzzle?
Are these tasks too hard for the child?
How are the fine motor skills developed?
Can the child name the different colors?
Can the child name the different animals?
Can the child talk about his/her own experiences with the topic?