Age group <3 3-6

Turning Animals
18006

Content
6 screwing blocks (Product size: 83 x 40 x 40 mm; 82 x 40 x 40 mm; 82 x 45 x 45 mm)

Main goal
Fine motor skills 1: Making flexible movements with hand and fingers.

Extra goals
Mathematics: Learn to recognize the matching colors.
Language: Learn to talk about the different animals.
Science: Learn about the living environment of hippos, lions and crocodiles.

beleduc

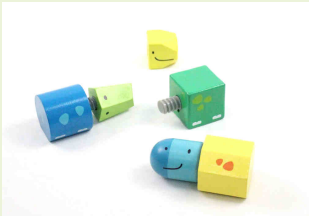
Basic concept Fine motor skills

Step 1: Try to make yourself familiar with the given material. Touch the animals heads and bodies.

Step 2: Screw body parts and heads together. The different shapes of the heads and bodies of the animals help to discover different haptics in the child's hands.

Step 3: Let the children imagine fantasy animals by screwing the heads randomly on the body parts.

1


2

3

Advanced concept Recognition of colors

Try to match the body parts in the correct way. Name and point out the different colors. Could the child name the three different animals? (lion, crocodile, hippo) Think of fantasy animals of theses three. How would a hipodile look like (hippo & crocodile)? What about a crocodion (crocodile & lion)?

Turning Animals

18006

Extra activities

Try to get paintings or photographs of different Savannah animals. Let the children draw their own pictures. Maybe they can use the different colors for their paintings. Talk about the animals, the children have drawn. Which noises does a lion/ crocodile/ hippo make? How does the animal walk? What does it eat?

Let the children talk about their own experiences. Who has seen a lion, crocodile or hippo before? Where did he/ she see it? What is the favorite animal of the child? Why do they like this particular animal? Because of the color?

Main observation

Is the child able to make flexible movements with hand and fingers to screw the animals together?

Extra observation

How does the child handle the tiles?
Does the child like to play with this material?
Does she/ he have endurance while playing?
Is the child able to name the different animals?
Is the child able to name and point out the different colors?
Could the child get his/ her ideas across to the other children/ the teacher?