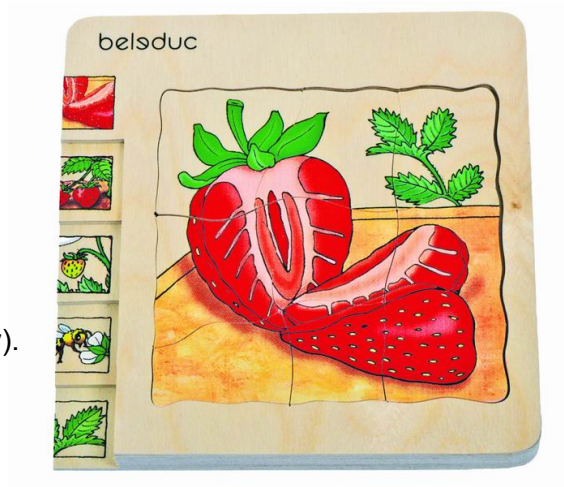
Age group <3 3-6

Layer Puzzle Strawberry
17040

Content
1 wooden frame, 30 puzzle pieces



Main Objective
Plants: Experiencing nature.

Additional Objectives
Mathematical skills: Learning to find the correct puzzle pieces by using available information (colors, shapes, story).
Language skills: Learning to talk about the growth of a strawberry plant by taking a close look at the layers of the puzzle.
Motor skills: Learning to make smooth movements with hands and fingers by moving puzzle pieces.
Social skills: Enhancing social skills by playing with others.

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Basic Instruction

Step 1: Remove the puzzle pieces from the wooden frame and place both on a table.

Step 2: Sort the puzzle pieces according to the number on the back. Start the puzzle using the piece marked with a "1".

Step 3: Finish the puzzle on your own and try to get a first understanding about the growth of a strawberry plant.

1

2

3

Expanding the Game

Puzzle the different layers without using the frame. Bring the layers in the correct order. Use the layers to figure out the development of a strawberry plant. Tell others about your experiences with strawberry plants. Do you have one at home? What does it look like? Describe the taste, smell and feel of a strawberry plant.

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Additional Activities

Have the children talk about healthy and unhealthy food. Have them create a list of food. What foods are good to eat many of, which ones should you limit to only sometimes? Have the children draw different types of food and create a food pyramid together.

Have the children talk about the growth of food. Ask about how long it takes to grow and how much water and sun the plants need. Try to find some seeds to plant and observe what happens! Cress is especially good for this as it grows quickly. Try to plant the same type of plant in multiple pots. Place the pots in different places (closet, outdoors, under table...). Observe what happens!

Main Observation

Is the child able to recognize the growth of a strawberry plant?

Additional Observations

How are the fine motor skills developed?
Does the child need help?
Does the child get easily frustrated?
Is the child using age appropriate vocabulary for the topic?
Can the child talk about his/her knowledge of the topic?
Does the child understand the topic?
Does the child show initiative and curiosity for science education?