Age Group <3 3-6

Sorting Set Environments

11050

Content

1 wooden frame, 12 puzzle pieces

Main Objective

Sort 1: Sorting on one characteristic.

Additional Objectives

Language skills: Learning to recognize and name the different environments of each animal by talking about the puzzle pictures.
Motor skills: Learning to make smooth movements with hands and fingers by moving puzzle pieces.
Social skills: Enhancing social skills by cooperating with others.

beleduc

Basic Instruction

Step 1: Talk about the different objects you can see on the wooden puzzle pieces and name them all.

Step 2: Talk about the different living environments of each animal. Make sure you know the words for the environments: lake, field/meadow, sky, forest.

Step 3: Try to solve the puzzle using the frame to help you. Look for the objects in the scenery depicted on the left side of the wooden frame.

1

2

3

Expanding the Game

Play in pairs. Make sure that only you can see the picture on the wooden frame! Give the wooden pieces to your partner. Try to describe the pictures on the wooden frame in as much detail as possible. Your partner must point out the three animals that belong to the particular environment. Switch up the roles and play again!

Sorting Set Environments

11050

Additional Activities

Talk about the different environments seen in the puzzle. Which one do the children like the most (lake, field/ meadow, sky, forest)? Have them give their reasons why. Take a look outside the kindergarten. What kind of environments do you have and what animals live in these environments?

Ask the parents to bring pictures of places outside that are the children's favorite. Have every child explain his/her favorite place (Gallery Walk). Did the children pick similar environments? Are there two (or more) children who like the same place? Arrange the photos in your room of the kindergarten hand have the children talk about their favorite places.

Main Observation

Is the child able to sort the animals to their environments?

Additional Observations

Can the child name the different objects seen on the wooden playing pieces?
Can the child differentiate between environments?
Can the child play well with others?
Can the child give detailed descriptions of the environments?
Can the child talk about his/her own experiences with the topic?
Can the child describe his/her favorite environment?