Age Group <3 3-6

Sorting Set Our Home
11040

Content
1 wooden frame, 12 puzzle pieces

Main Objective
Sort 1: Sorting on one characteristic.

Additional Objectives
Language skills: Learning to recognize and name different rooms of the house by talking about the puzzle pictures.
Motor skills: Learning to make smooth movements with hands and fingers by moving puzzle pieces.
Social skills: Enhancing social skills by cooperating with others.

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Basic Instruction

Step 1: Talk about the different objects you can see on the wooden puzzle pieces and name them all.

Step 2: Talk about the different rooms of a home. Make sure you know the words for the rooms: bathroom, living room, nursery/ bedroom, kitchen!

Step 3: Try to solve the puzzle using the frame to help you. Look for the objects in the scenery depicted on the left side of the wooden frame.

1

2

3

Expanding the Game

Play in pairs. Make sure that only you can see the picture on the wooden frame! Give the wooden pieces to your partner. Try to describe the pictures on the wooden frame in as much detail as possible. Your partner must point out the three items that belong to the particular room. Switch up the roles and play again!

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Additional Activities

Talk to the children about the different rooms at home. Which one do the children like most (living room, kitchen, bathroom or bedroom)? Have them give reasons as to why they like a particular room the most (because of the toys?, because of the water?, because of the meals?). Take a look around the kindergarten. What kinds of rooms can you find there? Compare them to the rooms at home.

Ask the parents to bring pictures of their homes. Have every child talk about his/her home. Talk about the similarities and differences. Have the children hang the pictures on the walls of your room!

Main Observation

Is the child able to sort the items to the rooms of each house?

Additional Observations

Can the child name the different objects seen on the wooden playing pieces?
Can the child differentiate between rooms of the house?
Can the child play well with others?
Can the child give detailed descriptions of the rooms?
Can the child talk about his/her own experiences with the topic?
Can the child describe his/her favorite room of the house?