



Main Objective

Time: Understanding the different phases of a day.

Additional Objectives

Mathematical skills: Understanding the concept of time by using the clock to describe different steps of a daily routine.
Language skills: Learning new words by talking about the children's daily routine.
Motor skills: Learning to make smooth movements with hands and fingers by moving puzzle pieces.
Social skills: Enhancing social skills by interacting with other children.

XXL Learning
Puzzle My Day

11012

Teaching Domains

Mathematics - Measuring -
Time and Planning

Age Group

4-5 years

Contents

- 1 wooden stand
- 49 puzzle pieces (including a clock)

Additional
Activities

- Talk about the daily routine of the children at home. What do they do in the morning? What are the children doing in the evening? Enable the kids to use the clock time:
Big pointer on 12 = full hour
Big pointer on 6 = half hour
- Discuss times of a day with the children with familiar and not familiar procedures from a daily routine. Children may express their own daily routine and schedule by using the puzzle and clock. Introduce to the children how to use the clock. Make a schedule for a day together with the children - they can draw different scenes for this schedule (breakfast time, playing time, playtime outside, lunch,...).

Main
Observation

- Is the child able to understand the different phases of a day and experience the function of a clock?

Additional
Observations

- How are the fine motor skills and hand-eye coordination developed?
- Is the language about the topic age appropriate?
- Does the child get easily frustrated?
- Does the child need help?
- Can the child talk about his/her own experiences?
- Can the child concentrate for a longer period of time?
- Can the child stay concentrated for the duration of the puzzle?
- Does the child have a basic understanding about daily routines/schedules?

Basic
Instruction

- Step 1: Place all puzzle pieces on the floor/a table.
Step 2: Try to solve the puzzle with the other children.
Step 3: Talk about what you can see in the picture. Get as detailed as possible! Talk about your daily routine.



Expanding
the Game

Talk about daily routines and the different kinds of activities based on the puzzle picture. Create connections between the puzzle images and your individual experiences. Talk about what kinds of activities you usually do at a certain time of the day. Practice talking about the times displayed on the clock (analog and digital).